

## Two friends: Adjectives and adverbs

<b>Level:</b>	Elementary/Pre-intermediate
<b>Type:</b>	General English
<b>Skills practised:</b>	Speaking, listening
<b>Language/Systems:</b>	Adjectives and adverbs (form, use, spelling), game vocabulary
<b>Material:</b>	notecards (overview, sample sentences+rules, h/work, sentences for game, scripts (for game board)
<b>Tools:</b>	n.card displayer, game board, dice
<b>Location/LMs:</b>	An open space/garden with rights to rez objects; conference room

**Summary:** Brief overview of adjectives and adverbs. Controlled practise with a board game (kinaesthetic (gapped sentences - ss choose adj or adv and say correct sentence (speaking practise and good for auditory learners).

Speaking fluency game “Impromptu Speech“, which is a follow-up on last week’s presentation given by a guest speaker and prepares them for the next lesson in which they have to give a mini-presentation.

🕒	STAGE & ACTIVITY
	<p>Welcome back! ---&gt; <b>Sound Check</b> &lt;---</p> <p><b>Lesson overview (n.card displayer):</b></p> <ol style="list-style-type: none"> <li>Two friends: Adjectives and adverbs</li> <li>Game: A board game</li> <li>Game: Impromptu Speech</li> </ol> <p>(explain/elicti impromptu (im+prompt(u))</p>
	<p>This is a brief review of adj/adv. I have heard that you didn't know several times which one to use .....</p> <p><b>N.card with sample sentence pairs, then, simple rules (elicit+show)</b></p> <ol style="list-style-type: none"> <li>Look at these sentences. Are they the same? What is different? Is the meaning the same? What does "quiet" describe? What does "quietly" describe? What about the next sentence?...</li> </ol>
	<p>I will dictate some adjectives/adverb pairs. Please, type them correctly into local chat.</p> <p>interesting/interestingly, happy/happily, strong/strongly, easy/easily</p> <p>What happens sometimes when we add -ly to an adjective? Which adjectives?</p>
	<p>Some adjectives are irregular. We will talk about them later (during the game). On the course website, you will find a Grammar Note and some links with more information.</p>

	<p>Now, let's play a game and see how much you know already about adjectives and adverbs. Please form two teams and select one person from each team as the playing figure.</p> <p>Local chat: game vocab: board game, game board, figure, die/dice, move forward, move back one square</p> <p>(Show board and explain, say they can help their „figure“ with IMs but they have to agree on one answer. What the „figure“ says counts. When you land on a field, click it, open the notecard and read to everybody what it says. Then, the team answers.</p> <p>(Note: I created a board game with clickable squares that hand out notecards with the question for that square, in this case gapped sentences (eg. Noor likes to drive ..... (fast/fastly). She is a ..... (fast/fastly) driver). I used information about the students to make it more personal and fun.</p>
	<p>Game: Impromptu speech Go to the large conference room.</p> <p>Explain task and model! You will receive a card with a word. Give a speech about that topic for a minute without pausing to think for too long. (speaking fluency). Words can be chosen randomly or can be taken from previous lessons to do a vocabulary review at the same time (e.g. family, money, time, Second Life, computers, friends, health, travelling...)</p>
	<p><b>Homework:</b></p> <ol style="list-style-type: none"> <li>1. Do adjectives/adverb exercises (basic)</li> <li>2. Prepare a mini-presentation or talk on any subject you want for the next lesson (~5-10 min). --&gt; Uploading pictures costs L\$ 10 each. (T should be prepared to give L\$ to students but limit the number of pictures or money). --&gt; I can give you a picture board/presenter.</li> </ol>