Greetings and Introductions

Level: Elementary/Pre-intermediate
Type: General English
Skills practised: Speaking, listening
Language/Systems: Review of Present Simple question formation, question words, types of questions, language used at first meeting.
Material: Teacher n.card, Lesson overview n.card, Slides (logo, lesson), feedback n.card
Tools: Picture Board, Notecard Displayer, Notecard giver, Presentation Screen
Location/LMs: Garden in Islamonline II

Summary: Getting to know classmates and teacher, familiarising themselves with the class and the tools to be used, using voice, signing up for the Moodle course component

🕐	STAGE & ACTIVITY
10m	!Speak slowly! **-- SOUND CHECK--** Thanks everybody for coming. Introduce myself (Slide - Logo)-> n.card about me in n.card giver, EDURIZON.COM, courses and Islamonline.net (Slide - Logo). Explain: Teaching languages in SL relatively new. So, I will ask you for feedback. Please, everybody add all class members and me as friends. ---> Do not IM me during class except in cases you need my immediate help and are far away
5m	Overview of lesson - N.card displayer 1. Greetings and Introductions 2. Review of question words and qus formation 3. Small talk 4. Summary / Feedback Let's get started!
5m	Lead-in: Elicit what people do and say when they meet for the first time. (Introduce themselves, say "Nice/Pleased to <u>meet</u> you". Elicit what you say when you meet someone you know already (Nice to <u>see</u> you again).
15m	--> Show **slide one** (dialogue - first meeting) and introduce task. Model task (practise pronunc. of weak to) Students mingle say hello and introduce themselves. (Make sure they really **talk** to as many people as possible)---> **Garden**

15m	--> Show **second slide** (replies to questions) and elicit possible qus. (local chat) --> Show **third slide** (with questions to replies) and go through the qus. /Elicit the auxiliaries and verbs/structure. Ask if the replies are complete. Elicit the complete sentence e.g. I'm a teacher; Yes, I like reading, ... Model tasks: One st asks the T. T gives complete answers. Ask the qus to a student. This st asks the qus to another student. (practise pron of weak forms) Students pair up and ask each other these qus. (mute others or move away). Monitor.
15m	Look at **3rd slide** again. One question is different (form). Which one? How? So, there are two types of questions <u>Yes/No</u> and <u>those with qus word</u> <u>to get more info</u>. Elicit more question words: Type into local chat. Show **slide four** (question prompts). Students check if there is a qu word that wasn't mentioned. Elicit qus from the slide and write into local chat. Can they come up with more qus they can ask someone they have just met? What is (not) OK to ask in your culture/country)
15m	Short answers for Yes/No qus: Elicit --> Show **5th slide** (Yes/No qes + short answers). At the party: Walk around and ask each other these qus. Point out they can ask other qus as well. --> groups move away from each other or mute the others Monitor and help + write some qs you hear and some common mistakes in a **notecard** for feedback. Come back together: Call on some ss and ask who they talked to and what they found out, alternatively have them introduce someone to the class: This is (name). S/he is Give feedback on common mistakes/problems (**notecard**).
3m	Recap: Display **notecard with overview** of the lesson.
6m	**Homework**: Give **notecard**: Link to Moodle + enrolment key together with homework (1. Writing a profile 2. Recording their introduction on Voicethread). Final remarks T/Ss : Next lesson will be a lo of fun. You will walk a lot so put on comfortable shoes :)