

## What's in a building?

<b>Level:</b>	Elementary/Pre-Intermediate
<b>Type:</b>	General English
<b>Skills practised:</b>	Speaking, listening
<b>Language/Systems:</b>	Present Simple, names of rooms, furniture vocab, giving definitions, describing a room (there is/are...), stating opinion, agreeing/disagreeing
<b>Material:</b>	n.cards: Lesson overview, game instructions, There is/are..., language for stating opinion, (dis)agreeing, pictures of living rooms
<b>Tools:</b>	notecard displayer, picture boards, timer
<b>Location/LMs:</b>	Garden outside the main building

**Summary:** Students will explore a building with many different types of rooms to get familiar with it and review/learn names of rooms. Ss define words and listen to definitions to come up with the right word. Ss explore rooms further for furniture they contain. They review of how to describe a room. Finally, we look at pictures of some very different living rooms. Ss take their time to walk around and choose which they like and why. Ss talk about their favourite room and agree or disagree with each other.

	STAGE & ACTIVITY
5m	<p>Welcome back! ---&gt; <b>Sound Check</b> &lt;---</p> <p>Thank them for doing their homework. Welcome new students. Please, add everyone to your friends list. Remind students they can change to Midday setting. Please, do not IM me during the lesson if not urgent; use local chat.</p> <p><b>Overview of lesson (n.card displayer):</b></p> <ol style="list-style-type: none"> <li>You will walk a lot (I hope you are fit)</li> <li>Language for describing a place),</li> <li>Vocabulary (furniture, rooms)</li> <li>Language for stating opinion, agreeing and disagreeing. (Check if everybody understands agree/disagree, provide example if necessary)</li> </ol>
15m	<p>Game to help ss get to know the place:</p> <p><b>Game instructions (n.card displayer)</b></p> <p>In pairs/small groups ss walk around in and outside the building and find as many different rooms/places as they can + think of what this room/place is called in Engl. (<i>Library, cafeteria, classrooms, lobby, gallery, offices, office cubicles, corridors, a meeting room, a conference room, a lecture room, garden, park, bridge, islands, a masjid or meditation room, etc.</i>) --&gt; <b>Check they understood what they have to do.</b></p> <p>Ss come back, class feedback in local chat. Then, show <b>n.card with a list of room</b> (anything new or missing?) (Winning team: Those with most correct "answers"/ prize? - a pair of running shoes :)</p>
10m	<p>In pairs or threes (IM), ss come up with a definition for some of the rooms. Quiz: One pair/team gives a definition, the others write the answer as fast as they can into local chat.</p>

25m	<p>More furniture (and building) vocab: They go in their pairs/groups to the various rooms and write down what furniture and objects they can find there.</p> <p>Elicit how we describe a room: There is/are (a, one, some, many); there isn't /aren't any) --&gt; <b>n.card or slide</b> for an overview with count/uncount nouns).</p> <p>Individual ss describe a room from this building (e.g There is a desk,...). The others write in local chat which room it is. (Model task).</p>
25m	<p><b>Pic boards: Pictures of rooms</b> (different styles, countries)</p> <p>In small groups walk around, talk about which they like best or don't like and <u>why</u>.</p> <p>Show a <b>n.card</b> with useful phrases for stating opinion, agreeing and disagreeing (politely: never say no) and put into the <b>n-card giver</b> + on <b>Moodle</b></p> <p>Call on some students and ask for their opinion (Help with language of agreeing and disagreeing --&gt; local chat)</p> <p>If time and if ss need it: Controlled practice: Give some clues orally or in local chat (school, money, USA, summer, holidays, ...). Ss sit in a circle, make sentences (e. .g I don't like ... because.. /Next ss: I agree. It's ... / Right, but ...)</p>
5m	<p>Recap + show <b>overview n.card</b> again</p>
5m	<p><b>Homework:</b> Give <b>notecard (dispenser)</b>: Link to Moodle course + key, online furniture game, draw or take a picture of their home/room/school, etc. + record their descriptions + doodle on Voicethread (do one as an example) --&gt; They need to send me the pics.</p> <p>If this was all too fast for you, don't worry. You can find all the material plus exercises on Moodle.</p> <p>--&gt; <b>Chat log!!</b></p>