

Telling stories

Level:	Elementary/Pre-intermediate
Type:	General English
Skills practised:	Speaking, listening (writing, reading -> homework)
Language/Systems:	Past Simple – practising question form and use
Material:	Lesson overview, simple objects (cube, sphere, etc) with hovering text (dates)
Tools:	notecard displayer
Location/LMs:	A garden, a house or other place with a nice atmosphere with two parcels for group work

Summary: A short word dictation activity followed by practising asking yes/no questions in the past to find out about the teacher's and classmates' important live events. Making up and telling a story based on some realia.

	STAGE & ACTIVITY
10 m	Welcome back! ---> Sound Check <--- Overview of lesson (n.card displayer): 1. Word dictation (spelling) 2. Grammar: Past tense (practise of question form and use) 3. Speaking: Asking yes/no questions to find out about important dates in your teacher's and classmates lives 4. A group mini story writing
10 m	<u>Vocab review and spelling practise</u> Dictate the following words: recognize / -ise, interesting, relatives, definitely , similar, formula, pharmacist, excellent, caffeine, syrup, independent, success
10 m	Brief review - speaking practise using the Past Simple (also good for those who missed the last session): Those from last time or those who watched the video retell the Coca-Cola story.
20 m	Before the lesson: Prepare some objects with important dates (years) in your life as hovering text and place this in a row in the air. <i>1970 was born</i> <i>1975 moved to Germany with my family</i> <i>1976 started school</i> <i>1987 finished school</i> <i>1992 found my own business</i> <i>1999 went to the United States</i> <i>2000 taught at a school in Brazil</i> <i>2001 started my teaching business</i> <i>2007 moved to Turkey</i> Students ask yes/no questions to find out what happened in that year (e. g. "Were you born in ...? Did you start school in ...?". Now, in pairs(IM/call), students prepare a notecard with important dates in their lives and give it to their partners. They ask each other yes/no questions. Some class feedback about interesting events. <i>(After the lesson, T can place notecards into the objects with sentences like "I was born in ..." and leave them there for students who want to come back and practise).</i>

25 m	<p>Change location: --> House</p> <p>Put some realia on the table. Make students curious. I found these in front of my house. Ask what these objects are. Who do you think this bag belongs to? A woman or man? Rich or poor? Young or old?</p> <p>Ask students to work in a group, invent a story around them and write it on a notecard (choose a secretary).</p> <p>Tip: When writing or telling a story it helps to think of the wh- question words: Where did you find it? Why was it left there? Who does it belong to? How did it get there? What happened? Why ...? When ...?</p> <p>When finished read it to the class and give me the notecard for corrections / feedback</p>
5 m	<p>Recap - Show overview of lesson again to help students remember.</p>
10 m	<p>Homework 1: Tell a story orally or written. Here are some story ideas: My best holiday/trip, When I was, I'll never forget the (trip) when ..., The funniest moment in my life was when ...</p> <p>Homework 2: Prepare for next lesson: Field trip (My favourite place - a guided tour). Think of the question the others might ask you: <i>(if time brainstorm some in class)</i> How did you find it? When ...? Why...? What...? Who...? Where...?</p> <p>Ask: Who will most probably attend? So I can plan a bit.</p>