Building in Second Life

Level: Elementary/Pre-intermediate
Type: General English
Skills practised: Speaking, listening
Language/Systems: Vocabulary: Shapes (nouns and adjectives), colours, prepositions of location Grammar: Imperative
Material: Objects (build in lesson), one or more scripts, notecards (lesson overview, list of vocabulary (shape nouns and objectives), homework
Tools: notecard displayer, content giver
Location/LMs: A sandbox or other place where everybody has permission to build

Summary: Reviewing and teaching vocabulary by building simple objects and editing them.

🕐	STAGE & ACTIVITY
10 m	Welcome back! **---> Sound Check <---** Overview of lesson (n.card displayer): We will build objects today. 1. Vocabulary: Shapes - noun, adjective (colours, prepositions of location) 2. Grammar: Giving instructions 3. Describing objects
20 m	Ask: Have you ever build anything in SL? What? How did you learn it? etc. (I've asked the students a week before what building skills they have) We will build a scripted object today. Teleport to a sandbox **Shapes and colours** Rez objects starting with easier shape names. Ask students what the name of this shape is. Add more difficult ones. Practise pronunciation. Then, colour the shapes and ask ss to describe them (a blue cube, a red pyramid). SS or T describes a shape and a st shows it by walking to it / standing on it. **Instructions** T or a ss gives instructions: "Build a green cone". Ss build it. Then the T or st who gave the instructions builds theirs to check.

25 m (20)	**Prepostiton of location** ---> Move the shapes to different positions including upwards, one objects on top of the other, etc. (with the help of the ss --->change properties so everybody can move them) T describes the position of a shape and ss walk to it to show it (This shape is next to a/the green cube and a blue sphere.) Ss (or the one whose turn it is) show the correct shape. T walks to an objects or sits/stands on it. Ss describe its position. **Instructions** T or a s gives instructions: "Put the green cone on top of the red cylinder." The other ss follow the instructions. Then ss give instructions to each other.
15 m	**Instruction - Building a scripted object** T gives instruction and ss build a simple objects, colour it or add texture and script it. (If enough time, send ss to the autoscript page and they create a script they want. If not enough time, give them a script and mention the link later).
5 m (10)	Recap: Names of shapes + pronunciation. Name a shape and ss think of objects in that shape. Or: Name an object and students say what shape it is (this allows ss to practise pronouncing the names of the shapes).
10 m	**Conversation** Talk about the lesson: How did they like it? Was it too easy/difficult? Do they want to learn how to build (houses, furniture, etc) and learn how to script? Where can they learn it? Do they think it is difficult? Have they built something that they can show us?
5 m	**Homework**: Review vocabulary (exercises), fill out the feedback from for this lesson. Optional: Build an object (alone or meet with your classmates). You can show it off in the next lesson. Mention that there are many places in SL where you can learn building (pass on group name of SL Academy). They can also meet and teach each other and practise their English.