

Greetings and Introductions

Level:	Elementary/Pre-intermediate
Type:	General English
Skills practised:	Speaking, listening
Language/Systems:	Review of Present Simple question formation, question words, types of questions, language used at first meeting.
Material:	Teacher n.card, Lesson overview n.card, Slides (logo, lesson), feedback n.card
Tools:	Picture Board, Notecard Displayer, Notecard giver, Presentation Screen
Location/LMs:	Garden in Islamonline II
Summary:	Getting to know classmates and teacher, familiarising themselves with the class and the tools to be used, using voice, signing up for the Moodle course component

🕒	STAGE & ACTIVITY
10m	<p>!Speak slowly! -- SOUND CHECK--</p> <p>Thanks everybody for coming.</p> <p>Introduce myself (Slide - Logo)-> n.card about me in n.card giver, EDURIZON.COM, courses and Islamonline.net (Slide - Logo).</p> <p>Explain: Teaching languages in SL relatively new. So, I will ask you for feedback.</p> <p>Please, everybody add all class members and me as friends. ---> Do not IM me during class except in cases you need my immediate help and are far away</p>
5m	<p>Overview of lesson - N.card displayer</p> <ol style="list-style-type: none"> 1. Greetings and Introductions 2. Review of question words and qus formation 3. Small talk 4. Summary / Feedback <p>Let's get started!</p>
5m	<p>Lead-in:</p> <p>Elicit what people do and say when they meet for the first time. (Introduce themselves, say "Nice/Pleased to <u>meet</u> you".</p> <p>Elicit what you say when you meet someone you know already (Nice to <u>see</u> you again).</p>
15m	<p>--> Show slide one (dialogue - first meeting) and introduce task.</p> <p>Model task (practise pronunc. of weak to)</p> <p>Students mingle say hello and introduce themselves. (Make sure they really talk to as many people as possible)---> Garden</p>

15m	<p>--> Show second slide (replies to questions) and elicit possible qus. (local chat)</p> <p>--> Show third slide (with questions to replies) and go through the qus. /Elicit the auxiliaries and verbs/structure. Ask if the replies are complete. Elicit the complete sentence e.g. I'm a teacher; Yes, I like reading, ...</p> <p>Model tasks: One st asks the T. T gives complete answers. Ask the qus to a student. This st asks the qus to another student. (practise pron of weak forms)</p> <p>Students pair up and ask each other these qus. (mute others or move away). Monitor.</p>
15m	<p>Look at 3rd slide again. One question is different (form). Which one? How? So, there are two types of questions <u>Yes/No</u> and <u>those with qus word to get more info</u>.</p> <p>Elicit more question words: Type into local chat.</p> <p>Show slide four (question prompts). Students check if there is a qu word that wasn't mentioned.</p> <p>Elicit qus from the slide and write into local chat. Can they come up with more qus they can ask someone they have just met?</p> <p>What is (not) OK to ask in your culture/country)</p>
15m	<p>Short answers for Yes/No qus: Elicit --> Show 5th slide (Yes/No qes + short answers).</p> <p>At the party: Walk around and ask each other these qus. Point out they can ask other qus as well. --> groups move away from each other or mute the others</p> <p>Monitor and help + write some qs you hear and some common mistakes in a notecard for feedback.</p> <p>Come back together: Call on some ss and ask who they talked to and what they found out, alternatively have them introduce someone to the class: This is (name). S/he is</p> <p>Give feedback on common mistakes/problems (notecard).</p>
3m	<p>Recap: Display notecard with overview of the lesson.</p>
6m	<p>Homework: Give notecard: Link to Moodle + enrolment key together with homework (1. Writing a profile 2. Recording their introduction on Voicethread).</p> <p>Final remarks T/Ss : Next lesson will be a lo of fun. You will walk a lot so put on comfortable shoes :)</p>