

My favourite Second Life location

Level:	Elementary/Pre-intermediate
Type:	General English
Skills practised:	Speaking, listening (writing, reading -> homework)
Language/Systems:	General English
Material:	n.cards (lesson overview, reminder of language used in this situation, (T feedback)
Tools:	notecard displayer
Location/LMs:	Usual meeting point, places students take us

Summary: Students have chosen their favourite location and prepared to take us on a guided tour as homework. So, today we will quickly review how to describe places and then, go to the locations the students will take us. At the end, there will be a group discussion about which place they liked most, maybe which tour guide was best, etc. Finally, some teacher feedback.

	STAGE & ACTIVITY
10	<p>Welcome back! ---> Sound Check <---</p> <p>Make sure everybody (including guests) are on my or students friends list</p> <p>Overview of lesson (n.card displayer):</p> <ol style="list-style-type: none"> 1. Topic: My favorite Second Life location 2. Language: Remember how to describe a place 3. Grammar: Present and Past Simple 4. Language: Stating opinion, agreeing/disagreeing <p>In this lesson you will have a lot of speaking practice.</p>
5 m	<p>Ask who has prepared a tour and would like to take us on it. If there are several, put them in order.</p> <p>Explain the rules: I need everybody on my friends list, first the tour guide will tele- port to the location, then tp me, and we will tp the tourists. Stay together. tourists listen attentively and ask questions (politely). Guide, be prepared to walk us through the location, showing us some important places.</p>
10 m	<p>When describing the place, remember how: (notecard)</p> <p>What is there?</p> <p>There are many shops/gardens here. There is a nice restaurant here. There's a garden here. There aren't any shops here. There're a lot of beautiful old-style buildings here.</p> <p>What can you do there?</p> <p>You can have a picnic here? You can take a ride in a boat? You can shop? You can't shop here but you can meet a lot of interesting people. You can't meet many people here but you can take a ride in a car.</p> <p>Note: Pronunciation of "can". Listen to the sentence and pay attention how "can" is pronounced differently! (Recording on Moodle)</p>

45 m flex	<p>Go on tour - around 15 min each student (can be extended if there aren't many students who prepared a tour and if it is interesting for everybody).</p> <p>If tour guides get stuck, send them IMs with prompts or write into local chat (visible to everybody).</p> <p>When did you discover it? When did you come here for the first time? How did you find out about it? Who told you? What is it? Why do you like it? What can you do here? What are the attractions? What can you tell us about the architecture or the objects?</p> <p>Prompt tourists in IM to ask a specific question if they cannot come up with anything.</p> <p><i>Be prepared to give a tour yourself or have an alternative (if possible) related plan in case nobody has prepared a tour. You can also have students choose a place quickly and do a tour without preparation.</i></p>
10 m +	<p>Come back to meeting point (a comfortable place where we can sit together and talk)</p> <p>Class discussion/Ask for students feelings and opinions. Here some ideas to get the discussion going: How did you like the field trip? Which tour did you like best? Why? Which tour guide did you like best? Why? Where would you go again? Do you have other favourite places? How much time do you spend in SL? How does the place compare to the real one? Do you find sitting on the beach relaxing in SL? Do you explore places alone or together with friends? Has anything "dangerous" ever happened to you? ...</p>
5 m +	<p>Teacher feedback (language, grammar, good language used, general)</p>
5 m	<p>Homework: You can choose: 1. Write a short report about our field trip or one of the locations (remember which tense to use). Add pictures if you want. 2. Write or tell us orally about another of your favourite locations. Add pictures if you want. Round up</p>