

Two friends: Adjectives and adverbs

- Level:** Elementary/Pre-intermediate
Type: General English
Skills practised: Speaking, listening
Language/Systems: Adjectives and adverbs (form, use, spelling), game vocabulary
Material: notecards (overview, sample sentences+rules, h/work, sentences for game, scripts (for game board)
Tools: n.card displayer, game board, dice
Location/LMs: An open space/garden with rights to rez objects; conference room
- Summary:** Brief overview of adjectives and adverbs. Controlled practise with a board game (kinaesthetic (gapped sentences - ss choose adj or adv and say correct sentence (speaking practise and good for auditory learners).
- Speaking fluency game “Impromptu Speech“, which is a follow-up on last week’s presentation given by a guest speaker and prepares them for the next lesson in which they have to give a mini-presentation.

🕒	STAGE & ACTIVITY
	<p>Welcome back! ---> Sound Check <---</p> <p>Lesson overview (n.card displayer):</p> <ol style="list-style-type: none"> Two friends: Adjectives and adverbs Game: A board game Game: Impromptu Speech <p>(explain/elicti impromptu (im+prompt(u))</p>
	<p>This is a brief review of adj/adv. I have heard that you didn't know several times which one to use</p> <p>N.card with sample sentence pairs, then, simple rules (elicit+show)</p> <ol style="list-style-type: none"> Look at these sentences. Are they the same? What is different? Is the meaning the same? What does "quiet" describe? What does "quietly" describe? What about the next sentence?...
	<p>I will dictate some adjectives/adverb pairs. Please, type them correctly into local chat.</p> <p>interesting/interestingly, happy/happily, strong/strongly, easy/easily</p> <p>What happens sometimes when we add -ly to an adjective? Which adjectives?</p>
	<p>Some adjectives are irregular. We will talk about them later (during the game). On the course website, you will find a Grammar Note and some links with more information.</p>

	<p>Now, let's play a game and see how much you know already about adjectives and adverbs. Please form two teams and select one person from each team as the playing figure.</p> <p>Local chat: game vocab: board game, game board, figure, die/dice, move forward, move back one square</p> <p>(Show board and explain, say they can help their „figure“ with IMs but they have to agree on one answer. What the „figure“ says counts. When you land on a field, click it, open the notecard and read to everybody what it says. Then, the team answers.</p> <p>(Note: I created a board game with clickable squares that hand out notecards with the question for that square, in this case gapped sentences (eg. Noor likes to drive (fast/fastly). She is a (fast/fastly) driver). I used information about the students to make it more personal and fun.</p>
	<p>Game: Impromptu speech Go to the large conference room.</p> <p>Explain task and model! You will receive a card with a word. Give a speech about that topic for a minute without pausing to think for too long. (speaking fluency). Words can be chosen randomly or can be taken from previous lessons to do a vocabulary review at the same time (e.g. family, money, time, Second Life, computers, friends, health, travelling...)</p>
	<p>Homework:</p> <ol style="list-style-type: none"> 1. Do adjectives/adverb exercises (basic) 2. Prepare a mini-presentation or talk on any subject you want for the next lesson (~ 5-10 min). <p>--> Uploading pictures costs L\$ 10 each. (T should be prepared to give L\$ to students but limit the number of pictures or money). --> I can give you a picture board/presenter.</p>